

Sociological imagination

Student's Name:

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Date:

**2016 US Presidential Elections**

Assessing the U.S presidential debates, it was evident that there was deep division among the voters. Therefore, the candidates did nothing to influence the voters' minds to vote in their favor. The media coverage was viewed from an individual's political affiliation and this made it hard to gauge the mood of the nation. The influence of the media was high and this made the democrats to be less tactical on the ground and they judged the possible election outcomes in relation to the media coverage. The largest numbers of voters were not determined on whether to vote for republicans or the democrats and this played the major role in determining the US president (The Guardian, 2016).

**Sociological imagination**

According to Mills, sociological imagination refers to the vivid awareness that exists between an individual's experience and the entire society (Mills, 1959). Therefore, the concept of sociological imagination is based on an individual understanding that any societal outcome depends on what one does to influence the outcome. Individual actions are determined by the prevailing social settings, the values one has and the influence of people around. This means that sociological imagination is a status of mind that relates an individual to the society. The outcomes of an individual action are determined by the social norms, what one gains from this action and the social setting in which they live (Mills, 1959).

**Economic system**

An economic system is based on production, distribution and consumption of goods and services in relation to the levels of development and the existing political ideologies. The United States of America has a mixed economy based on free market economy and a command economy. In the USA, the market is free for all to access and trade; however, there exist some

limitations that regulate economic activities such as environmental rules and safety rules. The USA's economic system dictates the terms of trade and the processes used to produce goods; it is based on private ownership as an individual owns the goods and services they produce (US Department of State, 2016).

### **Importance of education in the United States of America**

Education plays a crucial role in the development and prosperity of America's economy. Education is the major determinant of a country's prosperity in terms of economic progression. It plays a crucial role in a modern global economy as it is the new currency through which countries maintain their competitiveness and growth. America is the world's powerhouse and this can be attributed to education which has provided continued growth through the provision of knowledge which is a great tool for maintaining the elite status in the world (Mackey, 2016).

America's economic growth and emerging industries require skilled workforce that will cope with the new challenges and this has been the driving force in America's education system. The American society appreciates the usefulness of education, especially during and immediately after an economic strife. Education is the base of America's economic prosperity, because it provides knowledge and required skills to offer quality services in the country's workforce. What is more, education is a powerful tool for development of America, since it tends to break intergenerational chains of poverty. We should not forget that education also provides a base for peace building, because it is critical in the formulation of an inclusive, democratic society which is a central component of America's efforts to promote global security. Through education, the chance of a male engaging in violent conflict is reduced by more than 20 percent and this is an important value of education in America. It also helps America offer moral leadership in the world as it is committed to treat people humanely, abide by the rules and generously care for the

neighbors. Therefore, education in America has helped the country to remain powerful globally through offering necessary skills and moral leadership (Mackey, 2016).

## References

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